

Cheaper or dearer

Activity 4

This will help your child with their mathematical skills, it will also develop their ability to resolve problems and increase their mathematical vocabulary.



Tom and Rachel have been sent out to the local supermarket to buy some things for their Mum.

- 1 Look at the items below, draw a circle around the **cheapest** way to buy the item.



A bag of 5 oranges



5 individual oranges



2 individual cans of Cola



2 individual cans of Cola



Sliced bread



Un sliced bread



Bag of 6 bagels



6 individual bagels



Pack of 4 yoghurts



4 individual yoghurts

2 Did the children find everything they needed on their shopping list? What were the items that they couldn't find?

3 If Tom and Rachel bought all of the **cheapest** items how much would the bill come to?

4 Work out the bill if Tom and Rachel bought all of the most **expensive** items.

5 How much could they save by buying the **cheapest** products?

6 How are vegetables and fruit sold? By **quantity** or **weight**? Make two lists, one to show which items are sold by weight, another to show items sold by quantity.

By weight

By quantity

7 Are any sold by both **weight** and **quantity**?

Here are some words you can use when talking to your child.

Cheaper **More Expensive**
Bargains **Special Offers** **Deals**